

Elizabethtown Independent Schools
DROP-BY OBSERVATION FORM

<u>Teacher</u>	<u>Date</u>	<u>School</u>
<u>Subject</u>	<u>Grade</u>	<u>Period/Time</u>

Domain 2: Classroom Environment

Teacher's Observable Behaviors:

A - Creating an Environment of Respect and Rapport

- Interacts with Students
- Responds to Student Behavior
- Makes Connections with Students
- Encourages Interaction Among Students

B - Establishing a Culture for Learning

- Articulates High Expectations
- Communicates Importance of Learning

C - Managing Classroom Procedures

- Maximizes Instructional Time
- Prepares Instructional Materials in Advance
- Establishes/Maintains Routines

D - Managing Student Behavior

- Monitors Student Behavior
- Demonstrates Effective/Appropriate Behavior Correction

E - Organizing Physical Space

- Ensures Safe Classroom/Physical Environment
- Uses Technology for Learning

Students' Observable Behaviors:

- Interact With Each Other
- Show Respect to Teacher
- Show Respect to Each Other

- Work on Task
- Ask Questions for Clarity
- Show Pride in Work

- Transition Smoothly
- Follow Procedures/Routines

- Comply with Behavior Expectations
- Self-Correct Themselves and Others

- Keep Room Safe for Movement
- Make Space to Work in Groups

Domain 3: Instruction

Teacher's Observable Behaviors:

A - Communicating with Students

- Communicates Learning Objective
- Clearly Explains Content
- Uses Appropriate Oral and Written Vocabulary

B - Using Questioning and Discussion Techniques

- Asks Questions That Require Higher Order Thinking
- Gives Students Opportunity to Respond/React to Questions

C - Engaging Students in Learning

- Implements Tasks/Activities Aligned to Learning Objective
- Ensures Materials/Groupings Align with Learning Objective
- Provides Appropriate Pacing of Lesson

D - Using Assessment in Instruction

- Provides Feedback to Students
- Circulates Among Students and Monitors Progress

E - Demonstrating Flexibility and Responsiveness

- Adjusts Instruction As Needed
- Uses Several Instructional Strategies to Accommodate Student Needs

Students' Observable Behaviors:

- Restate/Explain Objective
- Engage in Questioning

- Discuss Learning With Each Other
- Discuss Learning With Teacher

- Choose Task/Activity to Complete
- Complete Task/Activity in Timely Manner
- Actively Engage in Lesson

- Self-Assess Their Work/Progress
- Are Aware of Assessment Criteria

- Articulate the Connection to Learning
- Vary Approaches to Problem/Task

Additional Comments:

 Evaluator's Signature

 Date