

**SCHOOL RTI TEAM**

Principal, Counselor, Psychologist

Reviews benchmark data for trends and at-risk students

**Grade Level RTI Teams**

Counselor and ALL Grade Level / Content Area Teachers  
(Principal and Psychologist as needed)

1. Identify "red" kids.
2. Determine process for "yellow" kids (Student Level RTI team , monitor for 3 weeks, or continue Tier 1).
3. Determine Tier on "midstream" kids.  
PRINCIPAL AND PSYCHOLOGIST MUST BE PRESENT.

**Principal**

- (Grade Level Teachers as needed)
- Curriculum issues
- Grade / Department Level Issues
- Teacher Issues

**Student Level RTI Teams**

For Student at Tier 1	Psy.	For Student at Tier 2A	Psy.	For Student at Tier 2B	Psy.	For Student at Tier 3
Teacher	Reviews data at 7 weeks and sends to recs to Couns.	Teacher	Reviews data at 7 weeks and sends to recs to Couns.	Teacher	Reviews data at 3 weeks and sends recs to Couns.	Teacher
Counselor/Principal		Counselor/Principal		Counselor/Principal		Counselor/Principal
Interventionist		Interventionist		Interventionist		Interventionist
		Parent (optional)		Parent		Parent
		Sp. Ed. Teacher		Sp. Ed. Teacher		Sp. Ed. Teacher
Psychologist		Psychologist		Psychologist		Psychologist
						ARC Meeting

Red is temporary. Pink is added if the student is NOT making adequate progress and will be moving to next Tier.

	Tier 1	Tier 2A	Tier 2B	Tier 3	
<i>Data:</i>	Look at main target kids. Teachers may bring data on "yellow" kids.	Look at PM data, consider other information.	Look at PM data, consider other information.	Look at PM data, consider other information.	<i>Data:</i>
<i>Decision making:</i>	<ol style="list-style-type: none"> <li>1. Continue in Tier 1.</li> <li>2. Monitor for 3 weeks.</li> <li>3. Begin Tier 2A.</li> <li>4. Expedited Tier 3 (SP and Sped Teacher required).</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue in Tier 2A.</li> <li>2. Change interventions, move to Tier 2B.</li> <li>3. Release to Tier 1.</li> <li>4. Expedited Tier 3 (SP and Sped Teacher required).</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue in Tier 2B.</li> <li>2. Change interventions, move to Tier 3 (SP and Sped Teacher required).</li> <li>3. Release to Tier 1.</li> </ol>	<ol style="list-style-type: none"> <li>1. Drop to Tier 2.</li> <li>2. Refer for assessment.</li> <li>3. Release to Tier 1.</li> </ol>	<i>Decision making:</i>
<i>Intervention:</i>	Determine interventions.	Determine interventions.	Determine interventions.	<ol style="list-style-type: none"> <li>1. Determine Tier 2 interventions.</li> <li>2. Same intervention at Tier 2 frequency IF referred.</li> </ol>	<i>Intervention:</i>

Paperwork:	1. Complete RTI Referral. 2. Intervention log/prompts to responsible staff. 3. Parent Letter.		1. Continue RTI Referral. 2. Intervention log/prompts to responsible staff. 3. Parent Letter.		1. Continue RTI Referral. 2. Intervention log/prompts to responsible staff. 3. Parent Letter.		1. Continue RTI Referral. 2. Intervention log/prompts to responsible staff. 3. Parent Letter.	Paperwork:	
	IF CONTINUE 2A	IF MOVE TO TIER 3	IF CONTINUE 2B	IF MOVE TO TIER 3	IF CONTINUE 2B	IF MOVE TO TIER 3	IF DROP TO 2A OR 2B		IF REFER
Assessment:	Intervention Personnel give weekly prompts.	Off grade level prompts twice weekly.	Intervention Personnel give weekly prompts.	Off grade level prompts twice weekly.	Intervention Personnel give weekly prompts.	Off grade level prompts twice weekly.	Intervention Personnel give weekly prompts.	Off grade level prompts twice weekly.	Assessment:
Progress Monitoring:	Enter in PM program: 1. Add intervention, set goal date May 15. 2. Grade level goal from goal sheet.	Enter in PM program: 1. Add intervention, set goal date May 15. 2. Off Grade level goal based on SLA data.	Update PM program: 1. Add intervention change. 2. Same goal and date.	Update PM program: 1. Add intervention change. 2. Off Grade level goal based on SLA data.	Update PM program: 1. Add intervention change. 2. Same goal and date.	Update PM program: 1. Add intervention change. 2. Off Grade level goal based on SLA data.	Update PM program: 1. Add intervention change. 2. Same goal and date.	Update PM program: 1. Add intervention/referral change. 2. Maintain off level prompts.	Progress Monitoring:
Next Meeting	8 weeks	9 weeks	8 weeks	6 weeks	8 weeks	4 Weeks	8 weeks	ARC Timelines	Next Meeting

Tier Level	Weeks	Sessions	Size of Group	Time	Progress Monitoring
Tier 2A and 2B	8	3x week (24)	Max 5	30 minutes	1x wk
Tier 3	4	5x week (20)	2-3	45 minutes	2x a week (off level)